



Sample Course Syllabus Statements on the Use of Generative Artificial Intelligence (AI)

(See Senate Bylaws 54 and 55)

Generative AI is technology that creates human-like content – including text, images, video and computer code – by identifying patterns in large quantities of training data, and then creates original material that has similar characteristics. Examples include: ChatGPT, Google Gemini, Claude, and Jenni, which can generate text, Github Co-pilot, which can generate coding and programming, and DALL-E and Midjourney, which can generate images. (Pasick, 2023)

Senate Bylaws 54 and 55 require that instructors include on their course syllabus “information or restrictions regarding the use of generative artificial intelligence (AI) in the course.” The default for not including the information in the course syllabus is that use of generative AI is permitted in the course (Senate: May 10, 2024).

Sample Syllabus Statements:

[not exhaustive list]

Use Prohibited

Example 1:

In this course, use of any generative AI system (including, but not limited to ChatGPT, Claude, Jenni, Github Co-pilot, DaLL-E, and Midjourney) is considered an unauthorized aid that may provide an unearned advantage, and therefore may not be used in the creation of work submitted for grades or as part of any assignment in this class. Use of generative AI systems in graded assignments for this course is considered academic misconduct and may be subject to discipline under Bylaw 31: Academic Integrity.

Example 2:

Generative AI tools, such as ChatGPT, Google Gemini, Claude, Jenni, Github Co-pilot, DaLL-E, and Midjourney, are considered unauthorized aids in this course. Use of generative AI is not permitted in any stages of the **[e.g. writing process, creative process, image creation process]** on any assignment in this course. Use in this way will be considered academic misconduct and may be subject to discipline under Bylaw 31: Academic Integrity.

Example 3:

The use of generative AI tools (such as ChatGPT, Google Gemini, Claude, Jenni, Github Co-pilot, DaLL-E, and Midjourney, etc.) are not permitted in this class; therefore, any use of AI tools for work in this class will be considered a violation of the University’s Student Code of Conduct, since the work is not completely your own, and may be subject to discipline under Bylaw 31: Academic Integrity.

Example 4:

The use of generative artificial intelligence tools is strictly prohibited in all assignments in this course, unless explicitly stated otherwise by the instructor. This includes ChatGPT, Google Gemini, Claude, Jenni, Github Co-pilot, DaLL-E, and Midjourney, and other artificial intelligence tools. Use of unauthorized aids constitutes academic misconduct and may be subject to discipline under Bylaw 31: Academic Integrity.

Some Permitted Uses

Example 1:

Students may use generative AI in this course in accordance with the guidelines outlined for each assessment, so long as the use of generative AI is acknowledged and cited following citation instructions given in the course outline and/or assignment instructions. This includes ChatGPT, Google Gemini, Claude, Jenni, Github Co-pilot, DaLL-E, and

Midjourney, and other artificial intelligence tools. Use of generative AI outside assessment guidelines or without citation will constitute academic misconduct and may be subject to discipline under Bylaw 31: Academic Integrity. It is the student's responsibility to be clear on the limitations for each assessment, the expectations for citation, and to do so appropriately.

Example 2:

Generative Artificial Intelligence (AI) models, such as ChatGPT, Google Gemini, Claude, Jenni, Github Co-pilot, DaLL-E, and Midjourney, may be used for any assignment in this course with appropriate acknowledgement and citation. Examples of citing AI language models are available at: libguides.umn.edu/chatgpt [or provide an alternative reference appropriate for your class]. You are responsible for fact-checking statements composed by AI language models. Failure to acknowledge or cite GAI use will constitute academic misconduct and may be subject to discipline under Bylaw 31: Academic Integrity.

Example 3:

Students may use generative AI for **[insert acceptable uses e.g. composing, editing, translating, outlining, brainstorming, revising, etc.]** their work throughout this course, so long as the use of these tools is acknowledged and cited following citation instructions given in the course outline and/or assignment instructions. This includes ChatGPT, Google Gemini, Claude, Jenni, Github Co-pilot, DaLL-E, and Midjourney, and other artificial intelligence tools. Use of generative AI outside the stated use of **[e.g. composing, editing, translating, outlining, brainstorming, revising, etc.]**, or without citation/acknowledgement constitutes academic misconduct and may be subject to discipline under Bylaw 31: Academic Integrity. It is the student's responsibility to be clear on the limitations and expectations for use and to do so appropriately.

Example 4:

Generative artificial intelligence (AI) models, such as ChatGPT, Google Gemini, Claude, Jenni, Github Co-pilot, DaLL-E, and Midjourney, may be used **for [insert assignments they can use it for e.g. assignment types A, B & C]** with appropriate citation/acknowledgement, but not for **[insert assignments they can't use it for e.g. assignment types D, E & F]**. If you are in doubt as to whether your plan for using AI is considered appropriate in this course, I encourage you to discuss your ideas with me. Examples of citing AI language models are available at: <https://libguides.mcmaster.ca/cite-gen-ai> [or provide an alternative reference appropriate for your class]. You are responsible for fact checking statements composed by AI language models. Failure to acknowledge or cite generative AI use will constitute academic misconduct and may be subject to discipline under Bylaw 31: Academic Integrity.

Example 5:

You may use the following specific AI tools in completing assignments for this course **[list approved tools]** with appropriate acknowledgement and citation. No other generative AI tools or technologies are permitted for assessed work. If you are unclear about the use of AI tools or applications for coursework, please speak with me as soon as possible.

Example 6:

Students are permitted to use artificial intelligence tools, including generative AI, to gather information, review concepts or to help produce assignments. This includes ChatGPT, Google Gemini, Claude, Jenni, Github Co-pilot, DaLL-E, and Midjourney, and other artificial intelligence tools. However, students are ultimately accountable for the work they submit, and any content generated or supported by an artificial intelligence tool must be cited appropriately, and checked for accuracy.

Unrestricted responsible use

Example 1:

Students may use generative AI, such as ChatGPT, Google Gemini, Claude, Jenni, Github Co-pilot, DaLL-E, and Midjourney, throughout this course in whatever way enhances their learning; no special documentation or citation is required. However it is good practice to be transparent about where generative AI is used in your work and how.